



INTERNATIONAL CONFERENCE ON TEACHER EDUCATION AND CHILD DEVELOPMENT

Venue: FCT Education Resource Center, Wuse Zone 7, Abuja-Nigeria

Date: August 11-14, 2014

Guest Speaker: Professor Dr Hanna David, Tel Aviv University, Jerusalem-Israel

Overview

Our goal is to provide an international setting for analysis and reflection of emerging issues related to teacher education, curriculum and child development. The project calls for the consideration of teacher education and child development in relation to contemporary dynamics of economy, culture, politics, society, science and the general environment. We welcome submissions which seek to understand the interaction and interconnection between the concepts of teacher education and child development. Papers, presentations, workshops and panels are invited on issues related to any of the following themes:

- Art Education
- Biology Education
- Chemistry Education
- Classroom Teacher Education
- College and Higher Education
- Curriculum and Instruction
- Democracy Education
- Development of Science Competencies
- Developmental Psychology
- Distance Education
- Education and Culture
- Educational Administration
- Educational Planning
- Instructional Technology
- Environmental Education
- ESL Education
- High School Teacher Education
- History Education
- Child Psychology
- Human Resources in Education
- Human Rights Education
- Innovation and Changing in Ed.
- Instructional Design
- Language Education
- Language Learning and Teaching
- Language Teacher Education
- Learning and Teaching
- Guiding and Counseling
- Learning Psychology
- Mathematics Education
- Measurement and Evaluation
- Middle School Teacher Education
- Multi-Cultural Education

New Learning Environments
Nursery Education
Youth Development
Parents Involvement
Physics Education
Pre-school Education
Primary School Education
Professional Development
Social Sciences Teaching
Society Involvement
Teacher Training
Vocational Education
Technical Teacher Education
Public Policy Issues
Asynchronous Learning
Authoring Technology
Best Practices In ICT Classrooms
Constructivist Perspectives
Cooperative/Collaborative Learning
Data Mining Strategies For E-Learning Organizations
Diffusion Of Innovation
Distance and Open Learning
Educational Technology & Globalization
E-Portfolios
Human Resources In Educational Technology
Human-Computer Interaction
Hypermedia Applications
ICT Integration
ICT Literacy In Education
Improving Classroom Teaching
Innovation and Change In Education
Instructional Design
Intelligent E-Learning Systems
Intelligent Training Technology
Interactive E-Learning Systems
Interactive Learning Environment
Knowledge Management In E-Learning
Learning and Content Management Systems
Learning and Teaching With Technology
Learning Objects
Life Long Learning and Technology
Mobile Learning
Multimedia Applications
Network Based Education and Training
Pedagogical and Practical Issues
Pedagogical and Practical Issues
Professional Development & Teacher Training
Simulations In Education
Teaching/Learning Strategies
Video Games For Learning
Virtual Classroom, Virtual University
Aging and Disability
Augmentative and Alternative Communications (AAC)
Assessment and Early intervention
Building and Sustaining an Inclusive Community
Cognitive Disabilities
Nursing Education/Tutors
Continuous Professional Development
Curriculum Adaptation and Modification
Deaf and Hard of Hearing Developmental
Disabilities Disability and Diversity
E-Accessibility
Human Rights/Disability Rights
Legal Issues (Legislative and Policy)
Learning Disabilities

Living In(ter)dependently
Support Services
In-Service Training
Professionalism, Ethics and Integrity
Postsecondary Education
Public Health, Diversity and Disability
Study Skills Development
Competitive Skills
Continuing Education
Higher Education
Adult education
Vocational Education
Transferring Disciplines
Music Education
Writing Education
Imaginative Education
Language Education
Business Education
Educational Administration
Human Resource Development
Academic Advising and Counselling
Education Policy and Leadership
Industrial Cooperation
Life-long Learning Experiences
Workplace Learning and Collaborative Learning
Work Employability
Educational Institution Government Partnership
Patent Registration and Technology Transfer
University Spin-Off Companies
Course Management
Accreditation and Quality Assurance
Academic Experiences and Best Practice Contributions
Copyright
Digital Libraries and Repositories
Digital Rights Management
Evaluation and Assessment
E-content Management and Development
E-content Management and Development. Open Content
e-Portfolios
Knowledge Management
Quality processes at National and International level
Security and Data Protection
Student Selection Criteria in Interdisciplinary Studies
User-Generated Content
Curriculum, Research and Development
Acoustics in Education Environment
APD/Listening
Courses, Tutorials and Labs
Curriculum Design
ESL/TESL
Social Networking
Study Abroad Programmes
Faculty Development
Assessment, Methods and Technologies
Engineering Education
Educational Foundations
Early Childhood Education
Elementary Education
Geographical Education
Health Education
Home Education
Rural Education
Science Education
Secondary Education
Second life Educators

Social Studies Education
Special Education
Interaction and Cultural Models of Disability
Adaptive Transportation
Augmented and Alternative Communication
Gerontechnology
Consumer Education
Home Economics
Hospitality and Tourism
Labor Market Integration
Medical Experts
Sport, Fitness and Leisure
Special Educational Centres
Social Innovation and E-Service Delivery
Social Workers
Student and Adults with Disabilities
Usability and Ergonomics
Learning / Teaching Methodologies and Assessment
Simulated Communities and Online Mentoring
e-Testing and new Test Theories
Supervising and Managing Student Projects
Pedagogy Enhancement with e-Learning
Educating the Educators
Immersive Learning
Blended Learning
Computer-Aided Assessment
Metrics and Performance Measurement
Assessment Software Tools
Assessment Methods in Blended Learning Environments

Information for Authors

1. The paper should be A4 format. Left, right, top and bottom margins should be 2.00 cm each. English is the official language of the conference.
2. Title should be 14-point, all in capital letters, bold and centered.
3. Font size throughout the paper should be 12-point in Garamond, in single space, and justified.
4. The whole text should be written with “Garamond”.
5. Do not give page numbers for the paper
6. A blank line should be left after the title. Names of authors, affiliations and e-mails should be provided after the title.
7. Following the authors’ information, a 200-word abstract should be provided with five keywords. The “**Abstract**” should be.
8. Graphics and pictures should be prepared in black and white.
9. One blank line should be allowed between the components of the paper (i.e. introduction, methods and procedures, results, conclusion, references.). Main headings should be centered, bold and capitalized. The second level of headings should be title case and bold. The third level should be italicized and upper- and lower-case heading.
10. For titles of tables, graphics and pictures, sentence case should be used.
11. Texts used in Tables, graphics and pictures should be Garamond. The font size can be reduced to 10 pt.
12. **References** should be at the end of the paper and should be listed alphabetically. References and citations within the text should be prepared in the APA format.
13. Abbreviations should comply with the standard use. They should be given in full format at the first place they are used.
14. The paper should be maximum 10 pages

15. SI unit should be employed where applicable
16. Only proposals containing abstract and full texts are acceptable. We do not welcome only abstracts.
17. All submissions must be by email attachment preferably in MS words. We do not accept hard copies
18. All papers must adhere to this template in format. No paper can be processed if not formatted according to the stated rules and regulations.
19. Papers submitted after **June 30, 2014** may be presented at the conference but they may not be published in the conference book
20. The first 50 registered participants will collect free copies of our previous publications.
21. All papers should be submitted to abujaconference@gmail.com

REGISTRATION

Conference Registration:	International	Local
<i>Registration:</i>	US \$250	N35500
<i>Registration at Venue</i>	US\$300	N45500
<i>Corporate Participation</i>	US\$350	N55000

NB: Delegates resident in Nigeria can pay into the bank details below.

Name of Bank Account: Beverly Resources

Bank Account No: 1015407653

Name of Bank: United Bank for Africa PLC (UBA)

Subject: ICTCD2014

PRACTICAL INFORMATION

Accommodation

Cheap hotels are available around the conference venue. Information on accommodation is available on request. The hotel offers reduced rates for conference delegates.. If any participants need accommodation, the conference organizers can reserve rooms for them. Price of accommodation ranges from US\$85 to US\$300 per night.

Visa and Travel Information

International guests visiting Nigeria may require a visa. Visitors from West Africa do not need a visa. Participants should contact the Nigerian Embassy or Consulate nearest to them for more information. Registered participants who need Invitation Letter/Acceptance Letter to facilitate their visa application can send us email. Detailed list of Nigerian Embassy/Consulates and the requirements for visa application can be obtained from the nearest Nigerian Embassy.

Contact

For more information or clarification on any aspect of the Conference, please contact the secretariat, (**Professor M. O. N. Obagah**, Co-Chair, ICTCD2014; Tel:+2348063130183; +2348106733373; +2348033392236; email: abujaconference@gmail.com)